

N° Prénom : .....

Date : ...../...../.....

# Evaluation de mathématiques

Période 1 - page 1

Connaître les différentes représentations des nombres -> 10

A	ECA	NA
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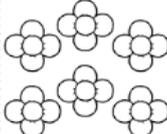
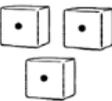
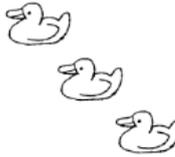
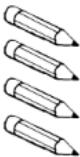
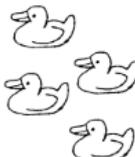
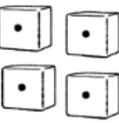
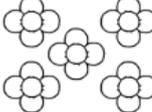
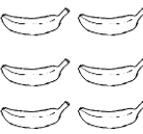
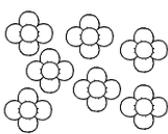
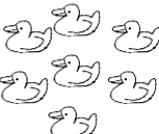
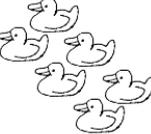
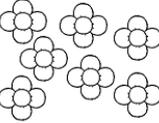
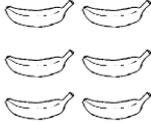
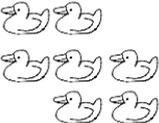
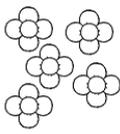
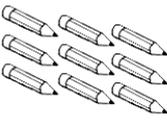
**1** Écris en chiffres les nombres correspondants aux quantités montrées :

A	B	C	D	E	F	G	H	I	J

**2** Écris en chiffres les nombres dictés :

A	B	C	D	E	F	G	H	I	J

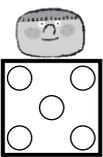
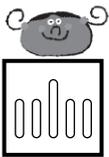
**3** Entoure ou barre :

2					
3					
4					
1					
8					
6					
9					

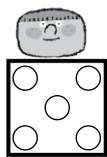
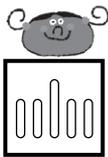
4

Dessine les unités, les doigts et les points.

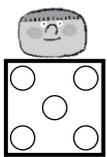
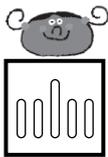
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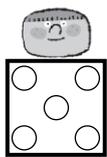
1



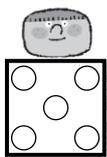
2



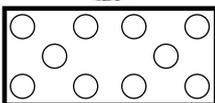
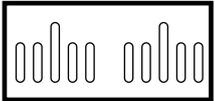
5



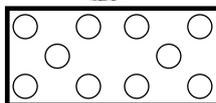
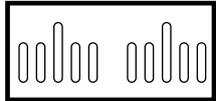
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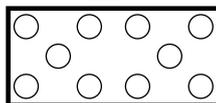
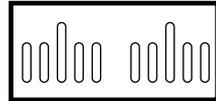
5+ =



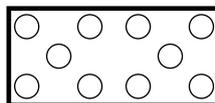
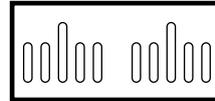
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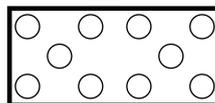
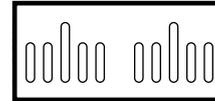
5+ =



5+ =



5+ =

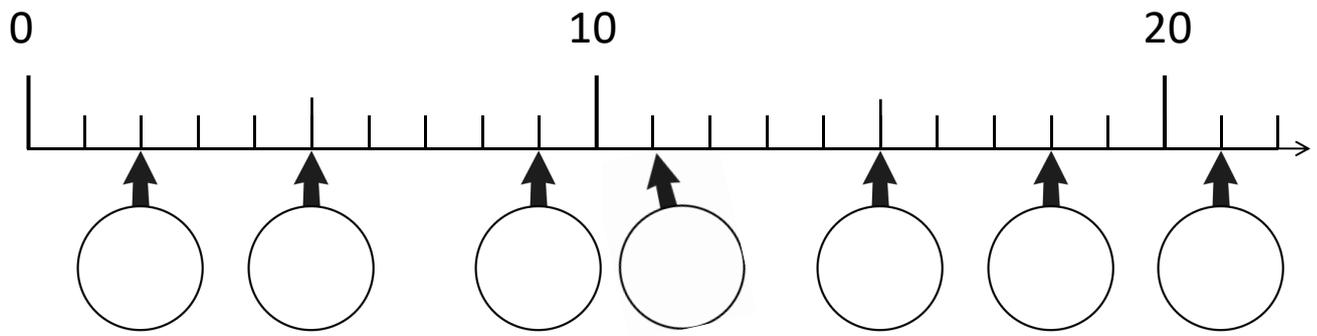


Associer un nombre à sa position dans la suite des nombres

A	ECA	NA
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**5** Relie à la bonne case :

**6** Complète en écrivant dans les ronds :



Connaître les décompositions des nombres jusqu'à 5

A	ECA	NA
---	-----	----

**6** Complète en écrivant dans les ronds :

**Savoir calculer mentalement des additions jusque 5**

A	ECA	NA
---	-----	----

1	2	3	4	5	6	7	8	9	10

1

**Savoir additionner deux nombres jusque 5**

A	ECA	NA
---	-----	----

Imagine les unités, complète le rond du tout et écris combien il y a d'unités dans le Nounm inconnu.

2

3

Complète les additions avec les Nounms, les ronds et avec les signes + et =.

4

Dessine les unités dans la boîte et dans le charriot puis complète l'égalité.

**Savoir calculer mentalement des soustractions -> 5**

A	ECA	NA
---	-----	----

**5**

1	2	3	4	5	6	7	8	9	10

**6**

**Soustraire deux nombres jusque 5**

A	ECA	NA
---	-----	----

Complète avec des nombres.

4

1

5

0

4

3

5

4

**7**

Imagine les Noms et complète.

3

2

2

1

5

3

4

2

**8**

Complète les soustractions avec les Noms, les ronds et avec les signes - et =.

3

1

$3 - 1 = \dots$

4

2

$4 - 2 = \dots$

**9**

Dessine dans la boite, barre puis complète l'égalité.

$4 - 2 = \dots$

$3 - 1 = \dots$

$4 - 4 = \dots$

$5 - 1 = \dots$

$3 - 3 = \dots$

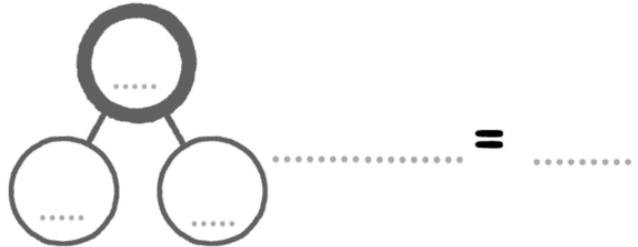
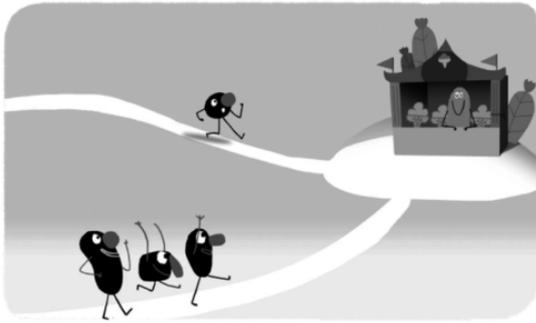
$5 - 3 = \dots$

**Résoudre des problèmes simples basés sur l'addition**

A	ECA	NA
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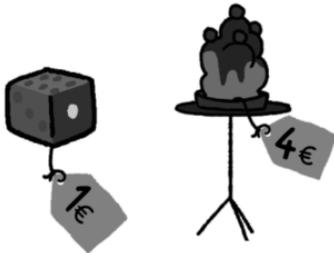
**1**

Trouve l'énigme et complète.



**2**

Combien faut-il d'euros en tout pour acheter les deux objets? Complète.



Pour acheter le dé, et le gateau, il faut ..... euros.



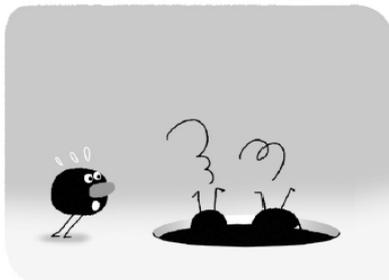
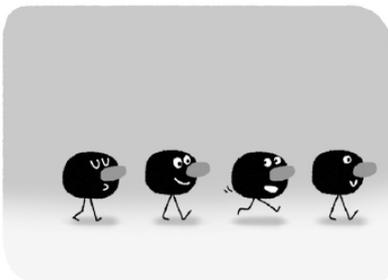
Pour acheter le yoyo et la glace, il faut ..... euros.

**Résoudre des problèmes simples basés sur la soustraction**

A	ECA	NA
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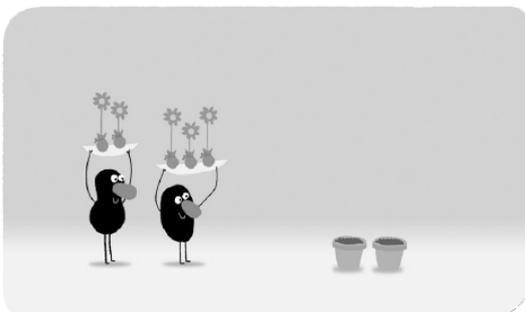
**3**

Trouve l'énigme et complète.



**4**

Trouve l'énigme et complète.

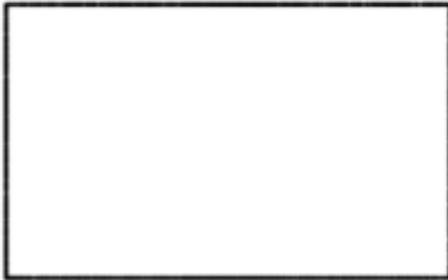


**Connaître la signification du signe =**

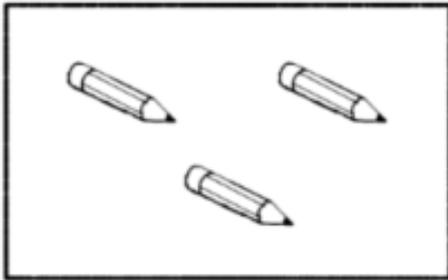
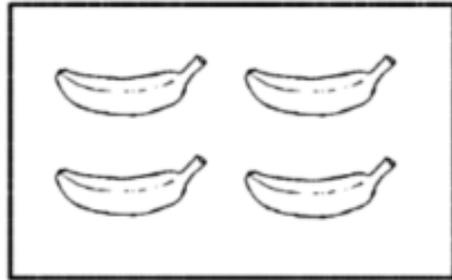
A	ECA	NA
---	-----	----

**5**

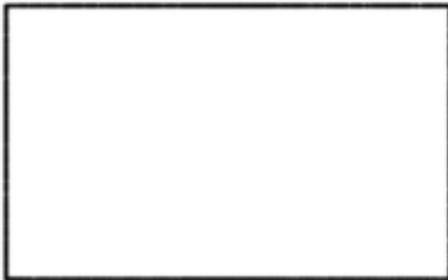
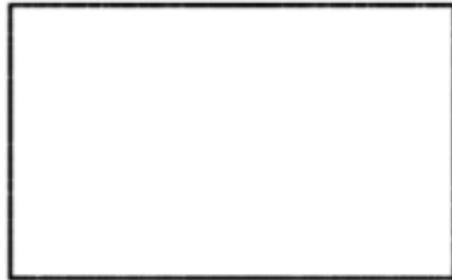
Dessine les unités pour qu'on puisse écrire le signe égal :



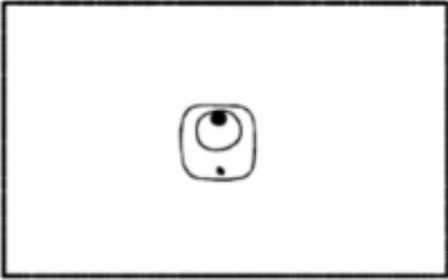
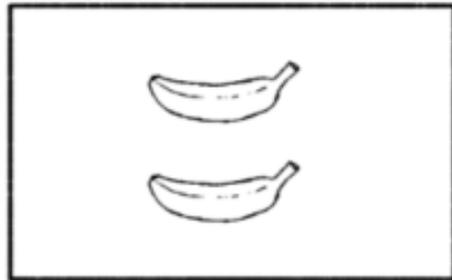
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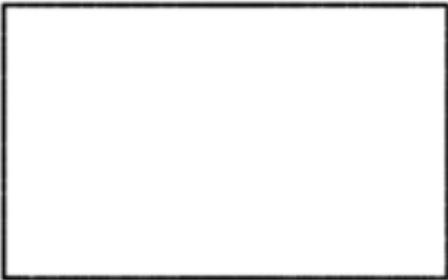
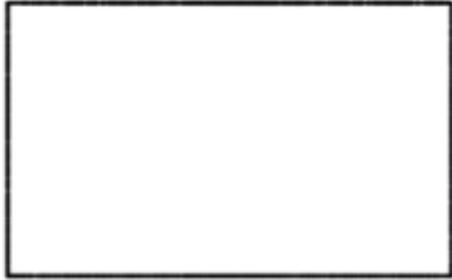
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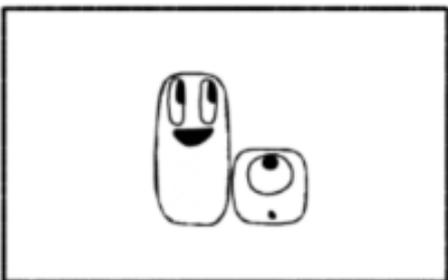
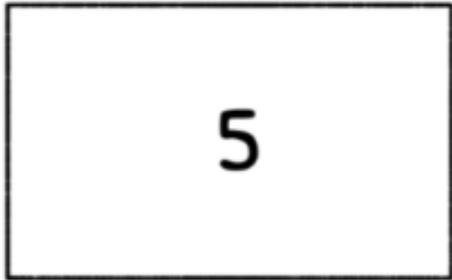
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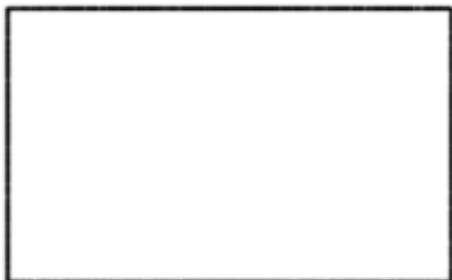
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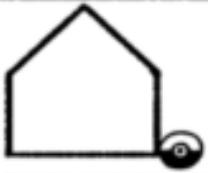
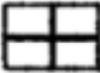
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*Exploiter des données numériques dans un tableau*

A	ECA	NA
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**6** Dessine les portes et les fenêtres selon les indications du tableau :

		
	1	3
	3	2
	2	4

